

## Discussion Prompts:

1. How have you modeled strategies for good communication, teamwork, and problem solving in the classroom?

2. Explain what “delivery versus discovery” means. What implication does that have for instruction in your classroom?

3. What is the *Breaking Ranks* working definition of personalization in this article? How should that affect instruction and learning at your school?

4. What are the four parts of “personalized learning as a student-centered enterprise”? Discuss each part and give specific examples of strategies or initiatives in place at your school that address each part.

5. How can we raise the level of student interaction in the classrooms at our school? What additional strategies could we employ to improve oral and written communication for our students?

6. How can the “building blocks for blended learning” tips help your grade level or department teams design projects that blend both online and in-class experiences?

7. What support or professional development will be needed at our school in order to increase communication and the number of teaming experiences for student learning?