

Discussion Prompts: Reading II with webinar video

- A. Preview the webinar and select sections for viewing by staff. Set up excerpts at a viewing station for the staff meeting. Ask staff to note important information. Reference the complete webinar as a resource for staff that want to know more.
- B. Distribute copies of Reading II or provide the link. Allow time for participants to read closely and highlight important passages that support instructional change through effective teacher feedback.
- C. Group faculty into discussion groups of eight to ten. Begin the conversation with the following discussion prompts:
 - 1. How should a teacher identify an “instructional target?”

- 2. What is the role of local school data in teacher evaluations?

- 3. What specific instructional supports can a principal provide to ensure student success?

4. What is the major goal of both teachers and principals? Define a “good lesson” under an effective teacher evaluation process.

5. What are the characteristics of effective targeted feedback?

6. What are the actions of teachers and principals that “make it work?”

7. How can actionable feedback change the instructional climate at your school?