

## Discussion Prompts:

1. Do you recognize this student? Does she have counterparts in our school?

2. What kinds of things are we currently doing to help our Sherrys?

3. Are our students who do not qualify for special education services but are struggling academically “falling through the cracks” in our school?

4. Are our efforts to support these students and give them voice intentional and systematic, or haphazard and dependent on luck?

5. How successful are our efforts? Do we know? Do we have data or only anecdotal information?

## **Understand and articulate:**

1. What are the legal provisions of RTI?

2. What is the purpose of the initiative?

3. What are the interventions in the “three tier model”?

4. What are the six critical components of an RTI model?