

LEADING SUCCESS



Discussion Prompts:

Article: Mind-Sets and Equitable Education by Carol S. Dweck

Collaborative Leadership	Personalization	Curriculum, Instruction, and Assessment
<p>How did the author use the research on mind-sets to improve student instruction?</p> <p>How can grade-level or instructional teams collaborate to support a growth mind-set?</p>	<p>How does a growth mind-set encourage students to take charge of their own learning?</p> <p>What messages promote a growth mind-set?</p>	<p>How does a growth mind-set encourage students to pursue a more rigorous curriculum?</p> <p>How can a growth mind-set close the achievement gap?</p>
<p>What strategies could we implement at our school to promote a growth mind-set with our faculty members and students?</p>	<p>What strategies could we employ at our school to improve the personal accountability of our students for improving their learning?</p>	<p>How can our administrators and teachers support a growth mind-set?</p> <p>What growth mind-set, messages and techniques would be effective strategies to improve achievement in the classrooms of our school?</p>