

Reading 2 Discussion Prompts:

1. Describe the two models for student-led conferences (SLCs) presented in the article.

2. Which model or blended model would be most appropriate for your school?

3. Review the complete process of planning and preparing for SLCs.

4. What are the similarities and differences in the SLC process and the student voice initiatives in place at your school?

5. Why is professional development essential to the success of the SLC?

6. Discuss the possible areas where students can participate in their own learning.

7. What are the student outcomes of SLCs?

8. What has Vermont learned as they move toward SLCs for middle and high school students?