

Discussion Prompts:

1. What information was presented at your station and how has this information changed preconceived ideas?

2. Summarize how adults can support students in the midst or aftermath of trauma or loss?

3. How does the information at your station inform the short-term actions and strategies of teacher, administrator, and counselor interactions with your students?

4. What is recommended for long-term support of grieving students?

5. What faculty teams exist or can be created to better support your grieving students? What student teams exist or can be created to better support grieving peers?

6. How can these resources help build capacity in your students and staff? How does your information impact current practice at your school?