

Discussion Prompt:

What is the primary motivating factor in utilizing data to focus instruction?

1. Give examples of Drew-Freeman Middle School's "belief statements." What behaviors does the staff seem to value?

2. What are the advantages of a "data-driven" culture?

3. What is the difference between quantitative data and qualitative data? Give practical examples.

4. How did Drew-Freeman Middle School change their instructional practices?

5. Why are ongoing data analyses critical for increasing student learning?

6. What is the major advantage of a “data drought”?

7. If assessments in the classroom are going to be valid, in what three ways must they align with the standards?

8. How do “data conversations” contribute to accurate interpretations of student assessments?

9. When developing a “consistent protocol,” what are the primary concerns?