

Discussion Prompts for Part I—“Policy Recommendations” (pp. 1-4) and “Roles” (pp. 8-10):

1. Have you included available mental health resources in the school district and community as part of your safety and security plans? How? If not, identify a team to investigate and document district and community resources available to support your students.

2. What itinerant district and/or community mental health, social, or safety personnel are available to support your students consistently or after special occurrences?

3. What effective school discipline and positive behavior interventions has your school put in place for your students? What data have you collected to evaluate the effectiveness of your programs? How can your procedures be improved?

4. What funding procedures have you implemented to ensure that your behavior interventions, emergency response, and preparedness plans have adequate implementation funds? How have you funded and continued professional development for staff?

5. How have you worked to remove barriers between school and community service staff to ensure seamless support for all of your students?

6. How have you implemented multitiered systems of supports for all students?
How have you encouraged the use of additional school, district, and community resources and staff in your plan?

7. How have you utilized the roles of school and district personnel effectively in your school plan?